INTERNAL MEDICINE ROTATION PLAN (2020-2021)

NAME OF ROTATION: Geriatrics

FOCUS OF THIS ROTATION

The goal of this rotation is to provide the Internal Medicine trainee (PGY1s, PGY2s and PGY3s) with the opportunity to develop competencies in the assessment and management of patients with geriatric syndromes.

This rotation can be completed by residents at any level within the Internal Medicine training program. The goals listed will be completed, in part, during the subspecialty rotation. Completion of all goals is expected by the end of the PGY 3 year and will be accomplished through ongoing clinical exposure, participation in the formal academic curriculum and personal learning strategies. Residents are encouraged to prioritize goals during their initial focused clinical exposure to this discipline.

CBD stage(s) for this rotation:

- TTD
- FOD
- COD

Length of this rotation:

• 1 block

PGY Level(s) for this rotation:

- PGY1
- PGY2
- PGY3

Locations for rotation:

- SHSC
- SMH
- SHS-MSH
- UHN-TGH
- UHN-TWH
- UHN-TRI

Required training experiences included in this rotation: indicate all that apply

- Required clinical training experiences (Foundations of Discipline = PGY1s):
 - FOD 1 Clinical training experiences:
 - 1.1.1 Geriatric medicine inpatient service (SMH, SHS (MSH), TWH)
 - 1.1.3 Ambulatory care clinic in Geriatrics
 - 1.1.4 Acute care experience with patients presenting to emergency department with Geriatric conditions
- Other training experiences (Foundations of Discipline = PGY1s):
 - FOD 3 Clinical training experiences:
 - 3.3.2 Consultation service in Geriatrics
 - 3.3.3 Care of the elderly

Required training experiences (Core of Discipline = PGY2s and PGY3s)

- COD 1 Clinical training experiences:
 - 1.1.1 Geriatric medicine inpatient service (SMH, SHSC, SHS-MSH, TWH)
 - 1.1.2 Ambulatory care: clinic and/or day hospital. This must include experience with a broad spectrum of conditions as well as patients with complex disorders
 - 1.1.3 Service providing Geriatric consultation to other disciplines or to medical subspecialty inpatient units
 - 1.1.4 Service providing preoperative assessment and perioperative care
 - 1.1.6 Experience with critically ill patients. This must include ICU, CCU, and internal medicine consultation to the emergency department

Other training experiences (Core of Discipline = PGY2s and PGY3s)

- COD 4 Methods of delivery of internal medicine care
 - 4.4.1 Telehealth (SMH)
 - 4.4.2 Interprofessional ambulatory care

Blue = TTD; Yellow = FOD, Red = COD

EPAs Mapped to this rotation:	Total # of Entrustments
Li 76 mapped to the rotation	expected, or encouraged, on this
	rotation
TTD1 Performing histories and physical exams, documenting and	3
presenting findings, across clinical settings for initial and subsequent	
care	
FOD 2B Managing patients admitted to acute care settings with	3
common medical problems and advancing their care plans: Part B:	
Communication with Patient/Family	
FOD 3 Consulting specialists and other health professionals,	2
synthesizing recommendations, and integrating these into the care	
plan.	
FOD 7 Identifying personal learning needs while caring for patients,	<u>21</u>
and addressing those needs	
COD 5 Performing the procedures of Internal Medicine	Do whenever possible
FOD 1 Assessing, diagnosing, and providing initial	1-2
management for patients with common acute medical	
presentations in acute care settings	
FOD 2A Managing patients admitted to acute care settings	1-2
with common medical problems and advancing their care	
plans: Part A: Patient Assessment and Management	
FOD 2B Managing patients admitted to acute care settings	2
with common medical problems and advancing their care	
plans: Part B: Communication with Patient/Family	
FOD 2C Managing patients admitted to acute care settings	0-1 (can do)
with common medical problems and advancing their care	
plan: Part C: Handover	

EPAs Mapped to this rotation:	Total # of Entrustments
	expected, or encouraged, on <i>this</i> rotation
FOD 3 Consulting specialists and other health professionals,	0-1 (can do)
synthesizing recommendations, and integrating these into the care	
plan. FOD 4 Formulating, communicating, and implementing discharge	0-1 (can do)
plans for patients with common medical conditions in acute care	0-1 (can do)
settings.	
FOD 7 Identifying personal learning needs while caring for patients,	1
and addressing those needs	
COD 2A Assessing and managing patients with complex chronic	2
conditions Part A: Assessment, diagnosis, and management	Do whonover possible
COD 5 Performing the procedures of Internal Medicine	Do whenever possible Do whenever possible
COD 8Caring for patients who have experienced a patient safety incident (adverse event)	Do wilelievel hossible
COD 1 Assessing, diagnosing, and managing patients with	1
complex or atypical acute medical presentations	·
COD 2A Assessing and managing patients with complex	2
chronic conditions: Part A: Assessment, Diagnosis, and	
Management	
COD 2B Assessing and managing patients with complex	1
chronic conditions: Part B: Patient	
Education/Communication	
COD 3A Providing internal medicine consultation to other	1
clinical services: Part A: Patient Assessment and Decision-	
Making COD 3B Providing internal medicine consultation to other	1
clinical services: Part B: Written Communication:	ı
COD 3C Providing internal medicine consultation to other	1
clinical services: Part C: Oral Communication	·
COD 5 Performing the procedures of Internal Medicine	Do whenever possible
COD 6 Assessing capacity for medical decision-making	Do whenever possible
COD 7 Discussing serious and/or complex aspects of care	1
with patients, families, and caregivers	5 1
COD 8 Caring for patients who have experienced a patient	Do whenever possible
safety incident (adverse event)	Do whonover possible
9A Caring for patients at the end of life Part A: Symptom Management in End of Life Care	Do whenever possible
9B Caring for patients at the end of life Part B: Discussion about	Do whenever possible
transition away from disease modifying treatment	
COD 10 Implementing health promotion strategies in patients with or	0-1 (can do)
at risk for disease	

	Other assessments during this rotation:	Tool Location / Platform (e.g. POWER, Entrada):
1.	ITAR	POWER

Key Goals for this Rotation:	CanMEDS Role(s):
By the end of the rotation the resident should be able to	

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	By the end of the rotation the resident should be able to	
1.	Take an appropriate geriatric history using collateral information when	Medical Expert
	necessary including: a) Pertinent social factors; b) Functional history; c)	
	Medication reconciliation.	
2.	Perform a thorough physical examination, including pertinent neurologic	Medical Expert
	exam.	
3.		Medical Expert
	laboratory and imaging investigations commonly used in the assessment	
	of geriatric syndromes.	
4.		Medical Expert
	and evidence-informed rationale for the management of common geriatric	
_	syndromes	Madical Event
5.		Medical Expert
	development of a management strategy.	Ma Paul Emant
6.		Medical Expert
_	adult.	Communicator
7.	Engage the older patient and their families in developing plans that reflect	Communicator
_	the patients' health care needs and their goals of care.	Callabaratar
7	Participate in an effective manner with the interprofessional health care	Collaborator
	team involved in their patients' care, including conflict resolution when	
	required.	Llooth Advocate
8	Respond to an individual patient's health needs by advocating with the	Health Advocate
	patient within and beyond the clinical environment.	

Royal Collegae Internal Medicine Competencies emphasized on the Geriatrics rotation.

Numbers refer to items identified in the Royal College Competencies document

Symptoms

Identify the causes and be able to use history, physical exam and investigations to arrive at a differential and provisional diagnosis for each of the following:

- Chronic pain
- o Constipation 1.4.13.6.1.1.
- o Decubitus ulcers
- o Depression 1.4.13.6.1.2.
- o Delirium 1.4.13.6.1.3.
- o Falls and immobility 1.4.13.6.1.4.
- o Frailty and functional decline 1.4.13.6.1.5.
- o Gait instability 1.4.13.6.1.6.
- Urinary and fecal incontinence 1.4.13.6.1.7.

Disorders

Using results of history, physical examination and investigations, be able to confirm the diagnosis of each of the following, and propose a management plan. The plan may include further investigations and treatment, taking into account the underlying cause and any complications.

- Dementia including Alzheimer's disease, Lewy-body, vascular, and frontal lobe dementias 1.4.13.6.2.1.
- Nutritional deficiencies 1.4.13.6.2.2.
- Neglect/abuse 1.4.13.6.2.3.

Therapies

Integrate knowledge of the indications/contraindications, side-effects and pharmacokinetics of the following therapies in the care of patients with geriatric conditions:

o Appropriate drug prescribing 1.4.13.6.3.1.